



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: Prescott Memorial School

SAU: RSU 40/MSAD 40

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2012-2013 NCLB Report Card



School: Prescott Memorial School
SAU: RSU 40/MSAD 40
Grade: 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	17	17	100	29	57	70	<1	29	65	6	17	0	0
	2011-2012	12	12	100	83	61	72	8	75	8	8	12	0	0
Female	2010-2011	10	10	100	30	61	74	<1	30	60	10			
	2011-2012	5	5	100		59	77							
Male	2010-2011	7	7	100		53	66							
	2011-2012	7	7	100		62	68							
Caucasian/White	2010-2011	16	16	100	31	57	71	<1	31	63	6			
	2011-2012	11	11	100	82	62	73	9	73	9	9			
African American/Black	2010-2011	0	0				43							
	2011-2012	1	1	100			47							
Hispanic	2010-2011	0	0				60							
	2011-2012	0	0				65							
Asian or Pacific Islander	2010-2011	1	1	100			69							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				65							
Economically Disadvantaged	2010-2011	11	11	100	27	49	58	<1	27	64	9			
	2011-2012	5	5	100		56	62							
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	3	3	100		22	34							
	2011-2012	2	2	100		25	36							
Limited English Proficient	2010-2011	0	0				39							
	2011-2012	0	0				47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Prescott Memorial School
SAU: RSU 40/MSAD 40
Grade: 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	22	22	100	64	52	67	18	45	32	5	22	0	0
	2011-2012	15	15	100	73	68	71	13	60	13	13	15	0	0
Female	2010-2011	9	9	100		62	72							
	2011-2012	8	8	100		70	75							
Male	2010-2011	13	13	100	62	43	63	23	38	38	<1			
	2011-2012	7	7	100		65	67							
Caucasian/White	2010-2011	22	22	100	64	53	68	18	45	32	5			
	2011-2012	14	14	100	71	67	72	14	57	14	14			
African American/Black	2010-2011	0	0				40							
	2011-2012	0	0				42							
Hispanic	2010-2011	0	0				54							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	1	1	100			76							
American Indian or Native Alaskan	2010-2011	0	0				62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	14	14	100	57	44	56	7	50	36	7			
	2011-2012	9	9	100		60	60							
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	7	7	100		18	29							
	2011-2012	3	3	100		34	35							
Limited English Proficient	2010-2011	0	0				43							
	2011-2012	0	0				40							

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2012-2013 NCLB Report Card



School: Prescott Memorial School
SAU: RSU 40/MSAD 40
Grade: 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	14	14	100	64	61	70	<1	64	36	<1	14	0	0
	2011-2012	18	18	100	72	57	68	6	67	28	<1	18	0	0
Female	2010-2011	9	9	100		68	75							
	2011-2012	7	7	100		66	74							
Male	2010-2011	5	5	100		53	66							
	2011-2012	11	11	100	64	49	63	<1	64	36	<1			
Caucasian/White	2010-2011	13	13	100	69	60	71	<1	69	31	<1			
	2011-2012	18	18	100	72	57	69	6	67	28	<1			
African American/Black	2010-2011	0	0				48							
	2011-2012	0	0				42							
Hispanic	2010-2011	0	0				65							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				68							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	1	1	100			65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	11	11	100	64	55	60	<1	64	36	<1			
	2011-2012	11	11	100	64	45	57	9	55	36	<1			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	3	3	100		9	34							
	2011-2012	4	4	100		23	30							
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				44							

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2012-2013 NCLB Report Card



School: Prescott Memorial School
SAU: RSU 40/MSAD 40
Grade: 06



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	21	21	100	62	58	72	5	57	29	10	21	0	0
	2011-2012	14	14	100	43	63	72	<1	43	57	<1	14	0	0
Female	2010-2011	11	11	100	73	60	76	9	64	18	9			
	2011-2012	8	8	100		73	78							
Male	2010-2011	10	10	100	50	57	68	<1	50	40	10			
	2011-2012	6	6	100		52	67							
Caucasian/White	2010-2011	19	19	100	63	59	73	5	58	26	11			
	2011-2012	13	13	100	38	62	73	<1	38	62	<1			
African American/Black	2010-2011	0	0				52							
	2011-2012	0	0				48							
Hispanic	2010-2011	0	0				67							
	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	1	1	100			65							
	2011-2012	1	1	100			62							
Economically Disadvantaged	2010-2011	13	13	100	62	52	60	<1	62	23	15			
	2011-2012	11	11	100	55	56	61	<1	55	45	<1			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	4	4	100		16	33							
	2011-2012	3	3	100		14	34							
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				45							

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2012-2013 NCLB Report Card



School: Prescott Memorial School
SAU: RSU 40/MSAD 40
Grade: 03



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	17	17	100	53	57	61	6	47	24	24	17	0
	2011-2012	12	12	100	67	52	64	17	50	33	<1	12	0
Female	2010-2011	10	10	100	50	57	59	10	40	20	30		
	2011-2012	5	5	100		44	63						
Male	2010-2011	7	7	100		57	64						
	2011-2012	7	7	100		59	65						
Caucasian/White	2010-2011	16	16	100	56	57	63	6	50	19	25		
	2011-2012	11	11	100	64	53	65	18	45	36	<1		
African American/Black	2010-2011	0	0				30						
	2011-2012	1	1	100			38						
Hispanic	2010-2011	0	0				49						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	1	1	100			64						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				59						
	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011	11	11	100	45	48	49	<1	45	18	36		
	2011-2012	5	5	100		46	52						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	3	3	100		19	35						
	2011-2012	2	2	100		25	35						
Limited English Proficient	2010-2011	0	0				29						
	2011-2012	0	0				36						

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2012-2013 NCLB Report Card



School: Prescott Memorial School
SAU: RSU 40/MSAD 40
Grade: 04



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	22	22	100	77	53	60	27	50	23	<1	22	0
	2011-2012	15	15	100	67	60	66	7	60	7	27	15	0
Female	2010-2011	9	9	100		58	60						
	2011-2012	8	8	100		61	65						
Male	2010-2011	13	13	100	77	49	61	31	46	23	<1		
	2011-2012	7	7	100		60	67						
Caucasian/White	2010-2011	22	22	100	77	54	61	27	50	23	<1		
	2011-2012	14	14	100	71	60	67	7	64	<1	29		
African American/Black	2010-2011	0	0				31						
	2011-2012	0	0				31						
Hispanic	2010-2011	0	0				48						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	1	1	100			71						
American Indian or Native Alaskan	2010-2011	0	0				56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	14	14	100	64	45	48	21	43	36	<1		
	2011-2012	9	9	100		55	54						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	7	7	100		36	31						
	2011-2012	3	3	100		34	37						
Limited English Proficient	2010-2011	0	0				35						
	2011-2012	0	0				33						

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2012-2013 NCLB Report Card



School: Prescott Memorial School
SAU: RSU 40/MSAD 40
Grade: 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	14	14	100	43	53	61	<1	43	29	29	14	0
	2011-2012	18	18	100	83	59	64	28	56	11	6	18	0
Female	2010-2011	9	9	100		55	61						
	2011-2012	7	7	100		58	65						
Male	2010-2011	5	5	100		51	61						
	2011-2012	11	11	100	73	59	64	36	36	18	9		
Caucasian/White	2010-2011	13	13	100	46	54	62	<1	46	23	31		
	2011-2012	18	18	100	83	59	65	28	56	11	6		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				35						
Hispanic	2010-2011	0	0				48						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				59						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	1	1	100			60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	11	11	100	36	47	47	<1	36	27	36		
	2011-2012	11	11	100	82	54	51	27	55	9	9		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	3	3	100		16	30						
	2011-2012	4	4	100		40	30						
Limited English Proficient	2010-2011	0	0				34						
	2011-2012	0	0				39						

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2012-2013 NCLB Report Card



School: Prescott Memorial School
SAU: RSU 40/MSAD 40
Grade: 06



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	21	21	100	86	63	64	24	62	10	5	21	0
	2011-2012	14	14	100	64	55	64	7	57	36	<1	14	0
Female	2010-2011	11	11	100	91	53	63	27	64	9	<1		
	2011-2012	8	8	100		60	64						
Male	2010-2011	10	10	100	80	69	64	20	60	10	10		
	2011-2012	6	6	100		50	64						
Caucasian/White	2010-2011	19	19	100	84	64	65	26	58	11	5		
	2011-2012	13	13	100	62	55	66	8	54	38	<1		
African American/Black	2010-2011	0	0				36						
	2011-2012	0	0				35						
Hispanic	2010-2011	0	0				57						
	2011-2012	0	0				51						
Asian or Pacific Islander	2010-2011	0	0				66						
	2011-2012	0	0				74						
American Indian or Native Alaskan	2010-2011	1	1	100			60						
	2011-2012	1	1	100			52						
Economically Disadvantaged	2010-2011	13	13	100	85	57	50	8	77	8	8		
	2011-2012	11	11	100	64	47	51	9	55	36	<1		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	4	4	100		32	28						
	2011-2012	3	3	100		11	29						
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	0	0				37						

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2012-2013 NCLB Report Card



School: Prescott Memorial School
SAU: RSU 40/MSAD 40
Grade: 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	14	14	100	64	59	64	<1	64	29	7	14	0
	2011-2012	19	19	100	74	59	62	21	53	21	5	19	0
Female	2010-2011	9	9	100		59	64						
	2011-2012	8	8	100		56	61						
Male	2010-2011	5	5	100		60	65						
	2011-2012	11	11	100	91	62	63	27	64	9	<1		
Caucasian/White	2010-2011	13	13	100	69	59	66	<1	69	23	8		
	2011-2012	19	19	100	74	60	64	21	53	21	5		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				32						
Hispanic	2010-2011	0	0				50						
	2011-2012	0	0				53						
Asian or Pacific Islander	2010-2011	0	0				68						
	2011-2012	0	0				62						
American Indian or Native Alaskan	2010-2011	1	1	100			58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	11	11	100	64	57	53	<1	64	27	9		
	2011-2012	13	13	100	69	51	51	8	62	23	8		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	3	3	100		21	36						
	2011-2012	2	2	100		26	32						
Limited English Proficient	2010-2011	0	0				36						
	2011-2012	0	0				33						

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2012-2013 NCLB Report Card



School: Prescott Memorial School
SAU: RSU 40/MSAD 40
Grade: 3-8



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 99	E: 99 M: 99	68	E: 62 M: 67	E: 70 M: 73	100	E: 100 M: 99	E: 99 M: 99	72	E: 58 M: 61	E: 65 M: 62	94	94	95
Caucasian/White	100	E: 100 M: 99	E: 100 M: 99	68	E: 62 M: 67	E: 71 M: 74	100	E: 100 M: 99	E: 99 M: 99	73	E: 58 M: 61	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	*	E: 99 M: 98	E: 99 M: 99	67	E: 53 M: 61	E: 60 M: 62	*	E: 99 M: 98	E: 99 M: 99	73	E: 52 M: 54	E: 52 M: 48			
Students with Disabilities	*	E: 98 M: 96	E: 98 M: 98	40	E: 27 M: 22	E: 34 M: 34	*	E: 98 M: 97	E: 98 M: 98	50	E: 32 M: 20	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



School: Prescott Memorial School
SAU: RSU 40/MSAD 40



Maine Teacher Quality Data

	Part I: Professional Qualifications					
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	8	2	3	0	0	0

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

	Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.